

xello

Using Xello to Meet the Future Ready PA Index Requirements





About the Future Ready PA Index Career Readiness Standards

Career Readiness is a key component of the Future Ready PA Index. To meet these standards students must have the following:¹

- By the end of grade 5, students have produced six or more pieces of evidence accumulated within the 3-5 grade span.
- By the end of grade 8, students have produced six additional pieces of evidence beyond the K-5 band evidence including the student's individualized career plan.
- By the end of grade 11, students have produced eight additional pieces of evidence beyond the K-5 and 6-8 grade bands of evidence. At least two of these pieces of evidence must demonstrate implementation of the student's individualized career plan.

These artifacts should show that all four strands of the Career Education and Work (CEW) standards have been meaningfully addressed at each grade span:

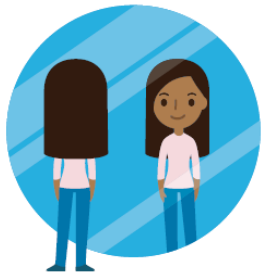
- Career Awareness and Preparation (Section 13.1)
- Career Acquisition (Getting a Job) (Section 13.2)
- Career Retention and Advancement (Section 13.3)
- Entrepreneurship (Section 13.4)

Xello's got you covered!

¹ <https://www.education.pa.gov/K-12/ESSA/FutureReady/Pages/FRCRS.aspx>

Say hello to Xello!

Xello is an all-new software that helps students in K through 12 create their very own, unique roadmap for future success—enabling them to discover their own personalized pathway through self-knowledge, exploration and planning. Built on a proven model for student success, Xello empowers you to deliver engaging content while meeting the Career Readiness requirements for the Future Ready PA Index.



Build Self-knowledge

Students define their interests, skills, preferences, and aspirations so they can explore the opportunities right for them.



Explore Options

Students learn about career possibilities and educational pathways by exploring rich engaging content and lessons.



Create a Plan

Students create dynamic, actionable plans that outline the steps needed to achieve school, career, and life goals.



Learn & Reassess

As students gain experience, knowledge, and skills, they can reassess and change their plans for the future.

Grade-by-grade implementation

Starting in kindergarten, students begin using Xello to build their career readiness skills and knowledge. As a result of thousands of hours of research with students and educators, Xello delivers a unique student-centred experience.

Each year students explore, reflect, and create artifacts that demonstrate their work in the Career Education and Work standards.

This document details what students at each grade level need to do to ensure they're becoming career ready and you have the evidence you need to demonstrate their work.

Students build rigorous profiles, including:

- ✓ Career, education, and training goals
- ✓ Assessments results
- ✓ Skills and interests
- ✓ Course selections
- ✓ Personal, work, and volunteer experiences
- ✓ Career exploration activities

Interactive lessons build future-ready skills and knowledge

To encourage continuous learning and reassessment, Xello includes age-appropriate content with grade-specific lessons. Each addresses the academic and real-world skills relevant for kindergarten to 12th grade to help make students ready for a constantly changing world.



Lessons are interactive, fully digital and turn-key

By automatically bringing students’ own saved careers, schools, and interests into the lessons, Xello provides a completely personalized, seamless and relevant learning experience.

In this document, you’ll find a recommended grade-by-grade sequence of lessons in Xello to cover all CEW standards. You’ll see what students need to do before starting each lesson and an overview of what your students will learn in each one.

By completing the lessons outlined here, your students will build all the artifacts they need to meet the Future Ready PA Index requirements.

A few notes:

- ✓ Lesson lengths outlined in this document are approximate. Students may take more or less time to complete a lesson.
- ✓ Custom lessons can be created to address areas that need additional attention.
- ✓ More details about lessons in Xello, including how students work with lessons, and how you can review and report on lessons can be found at <https://help.xello.world>.

3rd Grade Artifacts

ACTIVITY	BEFORE BEGINNING...	STUDENTS WILL
<p>Mission: Interests 20 - 30 Minutes</p> <p>CEW Standard 13.1.5</p>	<p>✓ Save 3 Interests</p>	<ul style="list-style-type: none"> Define interests and understand how the things they like can help define who you are Explore the link between interests and various activities Reflect on their interests and favourite things
<p>Mission: School Subjects 30 - 40 Minutes</p> <p>CEW Standard 13.1.5</p>	<p>✓ Rank School Subjects</p>	<ul style="list-style-type: none"> Connect what they're learning in school to related opportunities outside of school, like hobbies and chores Reflect positively on the subjects and topics they are learning in school Identify careers that use their favourite subject on the job

4th Grade Artifacts

ACTIVITY	BEFORE BEGINNING...	STUDENTS WILL
<p>Mission: Tools for Success 20 - 30 Minutes</p> <p>CEW Standard 13.2.5</p>	<p>✓ Students can dive right in!</p>	<ul style="list-style-type: none"> Explore the skills and habits that can help them succeed at school Identify the benefits of working hard to develop and use success tools Reflect on success tools they've used and connect how success tools they use at school can also help them do their best in other parts of their lives, and eventually at work

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4th Grade Artifacts continued

ACTIVITY	BEFORE BEGINNING...	STUDENTS WILL
Mission: Goal Setting 30 - 40 Minutes CEW Standard 13.1.5	✓ Save at least 1 Goal	<ul style="list-style-type: none"> • Identify characteristics of a good goal • Explore potential goal obstacles and ways to overcome them • Reflect on one of their own goals and the challenges they may face (or did face) in completing the goal • Understand that setting goals makes their dreams possible / achievable

5th Grade Artifacts

ACTIVITY	BEFORE BEGINNING...	STUDENTS WILL
Mission: Learning and Future Success 20 - 30 Minutes CEW Standard 13.3.5	✓ Save 3 Careers	<ul style="list-style-type: none"> • Identify reasons learning is important • Explore the value of lifelong learning by linking learning activities with their potential benefits • Reflect on how what they're learning now relates to a job they like • Describe the learning they will need to do to work in a job that they like
Boss Bios (Custom Lesson) Approx. 30 Minutes CEW Standard 13.4.5	✓ Students can dive right in!	<ul style="list-style-type: none"> • List entrepreneurial character traits, skills, and interests for a variety of entrepreneurs • Identify common obstacles and successes entrepreneurs experience • Create an ordered list of steps entrepreneurs often take to bring their ideas to the market

6th Grade Artifacts

LESSON	BEFORE BEGINNING...	STUDENTS WILL
School Subjects at Work 20 - 30 Minutes CEW Standard 13.1.8	✓ Save 3 Careers	<ul style="list-style-type: none"> Explore how people in a variety of careers apply different school subjects on the job Investigate how people in various careers use a school subject they like on the job Explore the school subjects related to careers they like
Decision Making 20 - 30 Minutes CEW Standard 13.3.8	✓ Students can dive right in!	<ul style="list-style-type: none"> Explore the importance of making informed decisions, and using the information they have to make the best decisions at the time Learn about the importance of considering the consequences of potential decisions Reflect on an important decision they've recently made

7th Grade Artifacts

LESSON	BEFORE BEGINNING...	STUDENTS WILL
Biases and Career Choices 20 - 30 Minutes CEW Standard 13.1.8	✓ Students can dive right in!	<ul style="list-style-type: none"> Identify biases of gender, ethnicity, ability, and class in the workplace Explore how biases can influence career choices
Skills 30 - 40 Minutes CEW Standard 13.3.8	✓ Save 3 Careers	<ul style="list-style-type: none"> Explore how school, extracurricular, and leisure activities help build skills Identify skills needed for a variety of occupations Investigate career options related to their own skills

8th Grade Artifacts

LESSON	BEFORE BEGINNING...	STUDENTS WILL
<p>Getting Experience 20 - 30 Minutes</p> <p>CEW Standard 13.2.8</p>	<ul style="list-style-type: none"> ✓ Save 3 Careers ✓ Add 3 experiences to the Experiences Timeline 	<ul style="list-style-type: none"> • Explore different ways to get work experience now • Identify several ways to get experience while still in school: community service / volunteerism, co-op programs, part-time job, internships, etc. • Assess which type of experience is best suited for their career interests and goals
<p>Entrepreneurship Investigation (Custom Lesson) 30 - 45 Minutes</p> <p>CEW Standard 13.4.8</p>	<ul style="list-style-type: none"> ✓ Complete Matchmaker ✓ Save 3 Careers 	<ul style="list-style-type: none"> • Compare and contrast entrepreneurship to traditional employment • List and explain qualities that would make a successful entrepreneur • Describe one idea for a new business, including competition and marketing
<p>Discover Learning Pathways 30 - 40 Minutes</p> <p>Individualized career plan</p>	<ul style="list-style-type: none"> ✓ Save 3 Careers 	<ul style="list-style-type: none"> • Investigate their postsecondary pathway options • Explore the postsecondary pathways to various careers • Evaluate the pathways they could take to a career that interests them.



9th Grade Artifacts

LESSON	BEFORE BEGINNING...	STUDENTS WILL
Exploring Career Factors 30 - 40 Minutes CEW Standard 13.1.11	✓ Save 3 Careers	<ul style="list-style-type: none"> Further explore and investigate Important Factors: work/life balance, money, making a difference, education, interests, growth Assess which of these 6 core factors are important to them when making a career decision, and why Prioritize the 6 core factors that influence their career decisions
Workplace Skills and Attitudes 20 - 30 Minutes CEW Standard 13.3.11	✓ Save 3 Careers	<ul style="list-style-type: none"> Explore skills and behaviors that employers look for, such as time management, dependability, good attitude, communication skills, problem solving, etc. Explain why these skills and behaviors are important to various careers and how they manifest on the job Assess their own employability skills

10th Grade Artifacts

LESSON	BEFORE BEGINNING...	STUDENTS WILL
Careers and Lifestyle Costs 40 - 50 Minutes CEW Standard 13.2.11 and 13.3.11	✓ Save 3 Careers	<ul style="list-style-type: none"> Identify some of their most important lifestyle goals Assess whether or not they can achieve lifestyle goals in a career that interests them

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10th Grade Artifacts continued

LESSON	BEFORE BEGINNING...	STUDENTS WILL
Work Values 30 - 40 Minutes CEW Standard 13.1.11	✓ Save 3 Careers	<ul style="list-style-type: none"> Consider what work values are Explore their own work values Investigate careers that may be satisfying based on their values
Career Backup Plans 30 - 40 Minutes CEW Standard 13.1.11	✓ Save 3 Careers	<ul style="list-style-type: none"> Learn the importance of career backup plans Investigate strategies for dealing with obstacles that may come up in their career path Explore potential backup careers for themselves

11th Grade Artifacts

LESSON	BEFORE BEGINNING...	STUDENTS WILL
Job Interviews 20 - 30 Minutes CEW Standard 13.3.11	✓ Save 3 Careers	<ul style="list-style-type: none"> Explore ways to prepare for a job interview Describe their own abilities and qualifications in the context of an interview Investigate job interview questions in the context of a career that interests them Explore appropriate post-interview behaviors and actions

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11th Grade Artifacts continued

LESSON	BEFORE BEGINNING...	STUDENTS WILL
<p>Entrepreneurial Skills 20 - 30 Minutes</p> <p>CEW Standard 13.4.11</p>	<p>✓ Save 3 Careers</p>	<ul style="list-style-type: none"> • Identify the skills and characteristics that make entrepreneurs successful • Investigate paths to becoming an entrepreneur (including starting your own business, buying a franchise and others) • Explore the benefits and challenges of becoming an entrepreneur • Investigate ways to apply entrepreneurial skills within a career that interests them (develop entrepreneurial opportunities for themselves with any career)
<p>Defining Success 20 - 30 Minutes</p> <p>CEW Standard 13.1.11</p>	<p>✓ Save 3 Careers</p>	<ul style="list-style-type: none"> • Explore what success means to them in various aspects of life including in their personal life, school, and career • Explore ways they can make a difference and achieve success in a career that interests them





Career Education and Work Standards

Here are the activities that support each of the Career Education and Work Standards:

Career Awareness and Preparation

- 13.1.5 - Mission: Interests
- 13.1.5 - Career Exploration
- 13.1.5 - Goal Setting
- 13.1.8 - School Subjects at Work Lesson
- 13.1.8 - Biases and Career Choices Lesson
- 13.1.11 - Explore Career Factors Lesson
- 13.1.11 - Work Values Lesson
- 13.1.11 - Career Backup Plans Lesson
- 13.1.11 - Defining Success Lesson

Career Acquisition (Getting a Job)

- 13.2.5 - Mission: Tools for Success
- 13.2.8 - Getting Experience Lesson
- 13.2.11 - Workplace Skills & Attitudes Lesson
- 13.2.11 - Job Interviews Lesson

Career Retention and Advancement

- 13.3.5 - Mission: Learning and Future Success
- 13.3.8 - Decision Making Lesson
- 13.3.8 - Skills Lesson
- 13.3.11 - Workplace Skills & Attitudes Lesson
- 13.3.11 - Careers & Lifestyle Costs Lesson

Entrepreneurship

- 13.4.5 - Boss Bios (Custom Lesson)
- 13.4.8 - Entrepreneurship Investigation (Custom Lesson)
- 13.4.11 - Entrepreneurial Skills Lesson