# **Discover Learning Pathways**





### **About This Lesson**

Students explore pathways that lead to preferred destinations by reviewing their key stage 4 options, investigating future pathway options, and evaluating the learning pathways to 3 careers of interest.

## **Learning Objectives**

By the end of this lesson, students will:

- understand their key stage 4 options
- investigate their future pathway options (university, college, apprenticeship, straight to work, and military)
- explore the learning pathways to various careers
- evaluate the pathways they could take to a career that interests them

## **Driving Question**

Which learning pathway may lead me to my future success?

### **Future-Ready Skills**

Research Skills

Evaluating

Pathway Planning

#### Lesson Breakdown



#### **Activity 1 - Secondary School Pathways**

Provide your students with a list of key stage 4 options and have students answer the following questions: what are my options at this stage of secondary school? What mix of subjects or course types will better support my future plans? Explain why or why not.



#### Activity 2 - Xello Lesson: Discover Learning Pathways

In this activity, students will investigate a variety of pathway options and learn that there is more than one way to prepare for a career.



#### **Activity 3 - Preferred Pathway**

In this activity, students will identify what they like and dislike about the learning pathways to 3 saved careers and evaluate their likelihood of pursuing the required training.



# 🎑 Xello Entry Point

Students will need to make sure they have saved 3 careers before starting this lesson. It's also recommended that students complete the Matchmaker assessment (phase 1) and Explore Career Matches lesson.

#### Vocabulary

- University
- College
- Apprenticeship
- Straight to work
- Military
- Career Path
- Job Responsibilities
- Job Requirements

### **Benchmarks** & Curriculum

Gatsby Benchmark 7: Encounters with FE and HE.

PSHE L4: The range of opportunities available

**PSHE L8:** Progression routes into training, vocation, and academic opportunities.



# **Activity 3 - Preferred Pathway**



Recommended Year 8



# **Inquiry Prompts**

- What education or training is required for careers that interest me?
- What do I like and dislike about the possible learning pathways for careers that interest me?

## **Teaching Strategies**

In this activity, students will identify what they like and dislike about the learning pathways to 3 saved careers and evaluate their likelihood of pursuing the required training.

1 Provide the <u>instructions</u> on the next page to your students.

## **Materials Required**

- Student Instructions
- Computers or tablets with internet access

#### **Outcomes**

Students will identify at least 3 likes and 3 dislikes about the education and training required for 3 saved careers, and then evaluate Important Factors: Education.



# **Preferred Pathway**

#### **Student Instructions**

Complete the following for 3 saved careers:

- 1 Review the **Sample Career Path** and **Education & Training** sections of the career profile. What requirements or responsibilities do you like or dislike?
- 2 At the top of the profile, choose an emoji to indicate how you feel about this career.
- 3 Within **Likes and Dislikes**, add at least one like and one dislike in regards to the career path requirements and responsibilities.
- 4 Under the section titled **Education**, within **Important Factors**, on a scale of 1-5, evaluate the likelihood you'd want to complete the required education or training, 5 being very likely.

