

# Career Path Choices

**13** Recommended  
Year 13

 Length  
**95 Minutes**

## About This Lesson

To explore how skills, interests, values and personal circumstances may change over time and influence their career path students will re-evaluate their interests as a way to research new post-education options, investigate how career development is a process of constant change, and interview a professional to uncover reasons why they made or may make a career shift.

## Learning Objectives

By the end of this lesson, students will:

- understand the importance of re-evaluating their interests, skills, etc. in order to identify the need or desire for a career change
- understand that career development is a process of constant change
- understand that flexibility and adaptability can help them continually explore their career options
- investigate why people make career shifts

## Driving Question

Why do people make career changes?

## Future-Ready Skills

Evaluating

Reflecting

Communicating

Making connections

## Lesson Breakdown

**30**  
minutes

### Activity 1 - Re-evaluate My Interests

In this activity, students will update their **Interests**, investigate careers they relate to, and identify problems they'd get to solve in the careers related to their interests.

**35**  
minutes

### Activity 2 - Xello Lesson: Career Path Choices

Direct students to complete the Xello lesson titled **Career Path Choices** to understand that career development is a process of constant change and that flexibility and adaptability can help them continually explore their career options.

**30**  
minutes

### Activity 3 - Why a Career Shift?

In this activity, students will interview an adult to learn about their career path and uncover the reasons why they made or may make a career shift.

## Xello Entry Point

Before starting this lesson students must add at least 5 interests in **About Me** and save at least 3 careers. It's also recommended students complete the **Matchmaker** quiz and these Xello lessons: **Explore Career Matches, Exploring Career Factors, Work Values, and Career Demand**.

## Vocabulary

- Transferable skills
- Career factors
- Work values
- Career demand

## Benchmarks & Curriculum

**Gatsby Benchmark 2:**  
learning from career and labour market information

# Activity 1 - Re-Evaluate My Interests

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Length  
30 Minutes

## Inquiry Prompts

- What career field(s) do your interests relate or connect to?
- What kinds of problems do these interests get you to solve?

## Teaching Strategies

In this activity, students will update their **Interests**, investigate careers they relate to, and identify problems they'd get to solve in the careers related to their interests.

- 1 Provide the [instructions](#) on the next page to your students.

## Materials Required

- [Student Instructions](#)
- Computer or tablet with internet access

## Outcomes

Students will update their **About Me** profile with current and relevant interests, save 3 careers related to their interests, and record problems they'd get to solve as part of these careers with the **Likes and Dislikes** card.

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## Re-Evaluate My Interests

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### Student Instructions

Knowing your unique combination of interests can help you identify careers that will most likely suit you. Even if you don't think the interest is worth pursuing beyond education, investigating related opportunities may uncover opportunities you hadn't considered before.

- 1 Access your **Interests** card on your **About Me** profile in Xello. Add to and update your list to reflect your relevant interests. Consider both current and upcoming experiences. You may also want to explore the **Interests Categories** for suggestions. Make sure you have added at least 5 interests.
- 2 For each of your top 3 interests, find and save one career it relates to. Hint: enter your interests in the search field or use the **Career Clusters** filter to help you explore options related to your interests. If you find a further or higher education course that connects to your interest, look at the list of **Related Careers** and investigate those you'd like to know more about. You may also want to save the course for future reference.
- 3 For each career you save (total 3), review the career profile and then select an emoji to identify how you feel about the career.
- 4 Within the **Likes and Dislikes** card for each career, identify one problem you'd get to solve that's part of this interest-related career. For example, if you had an interest in writing and saved the career Copywriter, a problem you might like solving in this career is finding the best way to promote a product.

## Activity 3 - Why a Career Shift?

13

Recommended  
Year 13



Length  
30 Minutes

### Inquiry Prompts

- What might motivate me to make a career shift?
- How likely is it that I'll make a career change?

### Teaching Strategies

In this activity, students will interview an adult to learn about their career path and uncover the reasons why they made or may make a career shift.

- 1 Work with your students to develop a discussion guide with a list of possible questions. You may want to create a few questions that relate to these topics to help them better understand the individual's career path and their reasons for a career shift: what is work like (career factors), state of the industry (career demand), skills and experience (interests), and career path (work values).
- 2 Include guidance on how to request an interview with an adult. In most cases, this will be less formal as students can select adults they already have a close relationship with, however, some students may want to pursue interviewing someone from the local community or through a mutual connection, and they may need help doing so.
- 3 Share the discussion guide and the [instructions](#) on the next page to help your students prepare for their interviews.

ALTERNATE OPTION: If setting up individual interviews poses too much of a logistical challenge for you and your students, you could substitute this option by inviting a few colleagues or community members to your class and interview them as a whole group, dividing the discussion guide questions among your students.

### Materials Required

- [Student Instructions](#)
- Computer or tablet with internet access

### Outcomes

Students will upload their discussion guide notes from their interview with a profession to their Xello **Storyboard** and include a short reflection about 3 things they took away from the conversation.

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## Why a Career Shift?

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### Student Instructions

There are many reasons why people choose to make a career shift. Maybe they need a new challenge or their values have changed. They may have wanted to focus on other things or discovered their passions lie elsewhere. Even though you're still deciding a direction for your post-education journey, it may be comforting to know that this decision is not set in stone and making a career shift is more common than you think.

In this activity, you will interview an adult of your choice to learn more about their career path and the career shifts they've made along the way. Complete these steps to help you lead the discussion and reflect on what you learned in the interview:

- 1 Consider the adults in your life. They could be family, teachers, coaches, employers, or community members. Do any of these adults have a career related to your interests? Have you ever wondered how they ended up in the career they're in? Select an adult you'd feel comfortable contacting to set up a time to interview them about their career journey.
- 2 Set up a time for you to connect with your selected professional, ideally face-to-face, but a video chat or phone conversation is possible.
- 3 Review the discussion guide provided by your teacher. Create your own copy and modify the questions to better suit your goals for the conversation. Where possible, enhance the questions with details you may already know about the individual. For example, if you asked: what is the advancement potential in the field? What is a typical career path? You may add: "From your LinkedIn profile, I see you graduated from university just 4 years ago and are already a bank manager. That's impressive. Please share with me the typical path from entry level to manager in the banking environment, and what people can do to move fast within that process."
- 4 Use the discussion guide as a way to keep notes during the interview or you may want to record it if the individual is comfortable with that.
- 5 After completing the interview, upload the discussion guide (including your notes) to your Xello **Storyboard**. Add a short reflection about 3 things you took away from the conversation that will help in your own career related decisions.