

Skills



Recommended
Year 10



Length
85 Minutes

About This Lesson

To explore how skills can be developed and transferred to careers, students will reflect on the skills they are already practising, identify those they desire to use in the future, and analyse how skills they develop in various contexts are transferable to the workplace.

Learning Objectives

By the end of this lesson, students will:

- explore the skills required to perform various activities
- investigate the link between their skills and career goals
- explain how transferable skills are developed through their school, extracurricular, and/or personal experiences
- analyse how they contribute to their readiness for future educational, life, and work opportunities and to their career development

Driving Question

What skills will I need to work in the jobs of the future?

Future-Ready Skills

Self-knowledge

Self-confidence

Self-efficacy

Lesson Breakdown

15
minutes

Activity 1 - Update My Skills

Direct students to review their **Skills** section on their **About Me** profile. Have them use this time to explore all the 6 **Skills Categories** and add any skills they are currently working on and they have attained to some degree. Rate each skill based on their self-determined attainment level: 1 star (beginner), 2 stars (rising star), or 3 stars (master). Work with your students to further define these levels.

30
minutes

Activity 2 - Xello Lesson: Skills

Direct students to complete the Xello lesson titled **Skills**, where students will explore the skills required to perform various activities, as well as the link between their skills and career goals.

Xello Entry Point

Before starting this lesson students need to save 3 careers and be familiar with their **About Me** profile. It is also recommended they have completed all 3 phases of the **Matchmaker** interest assessment (**Matchmaker**, **Personality Styles**, and **Mission Complete**).

Vocabulary

- Transferable skills
- Skill building
- Practice
- Skill attainment

Benchmarks & Curriculum

Gatsby Benchmark 2: learning from career and labour market information

LLW: assess personal skills and achievements to date; identify areas of interest and set targets for self-improvement.

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Activity 3 - Transferable Skills

In this activity, students will take a closer look at the skills required for 3 careers of interest, reflect on the ways they are practising their desired skills, and identify ways to develop new or transferable skills.

10
minutes

Optional Activity - Interest Share Part 2

Build on the **Interest Share** spreadsheet started in Activity 4 from the [Interests Supplementary lesson](#). Add a new column to the spreadsheet called "Transferable Skills" and have students add associated skills required or practised for the listed activities to reveal opportunities for further skill exploration and development.

Activity 3 - Transferable Skills



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Inquiry Prompts

- How am I currently practising my desired skills?
- How can I continue to improve my desired skills?

Teaching Strategies

In this activity, students will reflect on the ways they are practising their desired skills and identify within 3 careers of interest the skills they desire to improve.

- 1 Provide the [instructions](#) on the next page to your students.

Materials Required

- [Student Instructions](#)
- Computer or tablet with internet access
- Optional: Collaborative spreadsheet (ie. Google Sheets)

Outcomes

For 3 saved careers, students will identify skills they are practising today and skills they'd like to develop further as a way to demonstrate their understanding of transferable skills.

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Transferable Skills

Student Instructions

How do your current experiences help develop career related skills? The different tasks you do every day need a range of skills. Whether it's doing group work or helping cook dinner, you need to make use of a variety of skills. Many skills you are learning and using today will transfer to future situations, including your career. Complete the following for 3 saved careers:

- 1 At the top of the profile, choose an emoji to indicate how you feel about this career.
- 2 Look at the skills used by reviewing them in the **Find out why** area of the career profile. Note 1 skill you are practising today and 1 you want to work on more.
- 3 In the **My Notes** section at the top of the career profile, record reflections for these 2 skills:
 - Explain how you are practising 1 skill today, and how you think it could transfer to this career.
 - Identify 1 skill you'd like to develop further, and explain the type of opportunity you could explore to develop this skill.