

Work/Life Balance



Unit
Me in the World



Length
80 Minutes

About This Lesson

To explore strategies to maintain a healthy school/life/work balance, students will assess how current work/school demands affect their free time and explore strategies for maintaining a healthy work-life balance now and in the future.

Learning Objectives

By the end of this lesson, students will:

- assess how their current work (school) demands affect family life, free time, etc.
- identify the work demands of a career of interest
- explore strategies for maintaining a healthy work-life balance now and in the future

Driving Question

How can I maintain a healthy life-work balance now and in the future?

Future-Ready Skills

Self-management

Resiliency

Flexibility

Organization

Focus

Self-motivation

Lesson Breakdown

30
minutes

Activity 1 - Balancing Act

In this activity students will add recent past, current, and upcoming **Experiences** (work, volunteer, education, and life) to their profile, and assess how these demands affect family life, free time, etc.

35
minutes

Activity 2 - Xello Lesson: Work/Life Balance

Direct students to complete the Xello lesson titled **Work/Life Balance** to explore what their balance is like now, while they're in school, and consider their future balance in a career.

10
minutes

Activity 3 - Strategies for Success

In this activity, students will set realistic goals to help them achieve an ideal work-life balance.

5
minutes

Optional Activity - Self-confidence Boost

Getting rid of negative thoughts and thinking positively can go a long way in reducing stress. Before leaving class or signing off today post self-motivating statements with post-it notes or in a class forum. Take a minute to read others' and think about environments where you share the same self-confidence.



Xello Entry Point

Before starting this lesson students need to save 3 careers and be familiar with their **About Me** profile.

Vocabulary

- Mental Health
- Physical Health
- Stress
- Balance
- Demand
- Prioritize
- Work hours
- Overtime
- On call
- Work travel

Ontario Career Studies

A1.2 identify a range of strategies to help manage stress and achieve and maintain a healthy school/life/work balance, and explain how they have used such strategies in their lives so far and how they might apply them in the future

Activity 1 - Balancing Act



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Inquiry Prompts

- What skills and strategies help me to manage stress?

Teaching Strategies

In this activity, students will outline their commitments (work, volunteer, education, and life) that demand time beyond school to help them identify and reflect on times when it's challenging to balance their various roles.

- 1 Provide the [instructions](#) on the next page to your students.

Materials Required

- [Student Instructions](#)
- Computer or tablet with internet access

Artifacts

Students will add and reflect on 5-10 commitments and/or events (work, volunteer, education, and life) to their Xello **Experiences** timeline.



Culminating Project Tip

Add your students' questions about work/life balance to the discussion guide. For example: How do you maintain a healthy work/life balance?

Continued on next page

Balancing Act

Student Instructions

Your ability to balance your school work and other commitments is not easy. When you are able to self-manage your various responsibilities you're more likely to be mentally, physically, and emotionally prepared to learn. But don't worry, these self-management skills, like social, emotional, and resiliency can be developed to help you better manage stress and maintain a positive well-being. Start by identifying how you have managed stress in the past to help you recognize these strategies when work/life balance seems to sway one way.

- 1 In your Xello **About Me** profile, add 5-10 recent past and current experiences to your **Experiences** timeline. This could include:
 - **Work** related experiences like job shadowing or summer paid work
 - **Volunteer** experiences like being a peer tutor, community seniors buddy, or active school social committee member
 - Formal **Education** experiences like working towards your high school diploma or taking extra courses.
 - **Life** experiences such as performing at a local event, participating at a robotics competition, succeeding on an outdoor educator trip, completing first aid training, receiving recognition for environmental leadership, passing a leveled music exam, or earning a new belt in martial arts.
- 2 For each experience you add include a brief reflection about:
 - What you liked: this could include details about the people you worked with, the goals you reached, or the tasks you completed.
 - What you found challenging: consider times when it was difficult to balance this with other roles. What skills or strategies did you use to be successful? (eg. flexibility, organization, staying focused, self-motivation, and working under pressure).
 - What you learned: capture the skills you practised and describe how these could be transferred to other experiences.
- 3 Optional: Did you identify any skills within these experiences that you have not yet added to your skills inventory on your Xello profile? If yes, add and rate them.

Activity 3 - Strategies for Success



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Inquiry Prompts

- How can I achieve a healthy work/life balance in the future?

Teaching Strategies

In this activity, students will evaluate their current and upcoming commitments and set realistic goals that will help them achieve an ideal work-life balance.

- 1 Provide the [instructions](#) on the next page to your students.

Materials Required

- [Student Instructions](#)
- Computer or tablet with internet access

Artifacts

Students will outline a set of self-management strategies in their **Experiences** timeline to help them maintain a healthy work-life balance during an anticipated stressful period.



Culminating Project Tip

Add your students' questions about work/life balance to the discussion guide. For example: How do you maintain a healthy work/life balance?

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Strategies for Success

Student Instructions

Look at your current and upcoming commitments, including your school workload. Do you have any big projects or exams that may require more time and focus? How do you plan to balance the increased workload with other commitments, while still making time for hobbies and activities you enjoy?

- 1 Select a particular time in the near future that you anticipate to be more challenging to balance. For each relevant commitment on your **Experiences** timeline add a self-management tip (under “What I found challenging”) for yourself. Hints:
 - How will you manage your stress? Will you schedule time to exercise or engage in a hobby you enjoy?
 - How will you stay motivated? What will help you stay focused?
 - How will you manage your time? Are some commitments more flexible than others? What should you prioritize first?
 - How will you work under pressure? Will you breakdown overwhelming large projects into smaller achievable tasks?