

Decision Making



Unit
A Foundation for My
Future Success



Length
75 Minutes

About This Lesson

To introduce decision making strategies to support future goal setting, students will share how they have made decisions in the past, evaluate the effectiveness of those strategies, and develop their understanding of making informed, responsible decisions.

Learning Objectives

By the end of this lesson, students will:

- understand the importance of making informed, responsible decision when faced with important choices
- understand the important of considering the consequences of potential decisions
- explore the difference between gut and logic decisions
- reflect on an important decision they've recently made

Driving Question

How do I make good decisions?

Future-Ready Skills

Evaluating

Assessing

Judging

Responsibility

Goal Setting

Lesson Breakdown

35
minutes

Activity 1 - Prior Decisions

In this activity, students will share ways they have made prior decisions and evaluate the effectiveness of the strategies they used.

25
minutes

Activity 2 - Xello Lesson: Decision Making

Direct students to complete the Xello lesson titled **Decision Making** where they will learn the importance of making informed, responsible decisions when faced with important choices.

15
minutes

Activity 3 - Decision Outcomes

Using a physical or virtual board, ask each student to contribute 2-3 sticky notes in response to this prompt: *Think about one decision you'll be making in the near future that requires some logic and gut; what do you want from this decision?* Look at the wants as a whole group. Are similar wants related to similar decisions? Is it possible to have similar decisions, but varying wants?



Xello Entry Point

You can use this lesson at any point during students' exploration of Xello, as they are not required to complete any prerequisites prior to Xello's **Decision Making** lesson.

Lesson Vocabulary

- Options
- Outcomes
- Consequences
- Informed guess
- Advice
- Perspectives
- Logic
- Gut

Ontario Career Studies

A2.2 reflect on and document the process of developing and revising goals, commenting on the effectiveness of the strategies they have used in the process and identifying areas where more work may be needed.

Activity 1 - Prior Decisions



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Inquiry Prompts

- What important decisions have I made in the past?
- What strategies do I use to help me make decisions?
- Why are some decision making strategies more effective than others?

Teaching Strategies

In this activity, students activate prior knowledge to recognize how they have made decisions in the past.

- 1 Create a copy and share the [Decision Making Strategies Google Doc](#) through **Assignments** on Xello. Student will:
 - Contribute at least one strategy to the Google Doc, rate its effectiveness (somewhat, mostly, or very effective) based on their prior use, and include a short anecdote to justify their rating.
 - Rate another strategy they are familiar with and include another short anecdote to justify this rating.
 - Submit the assignment after making their contributions to the Google Doc.
- 2 After students contribute to the Google Doc, they continue on to the Xello Lesson: **Decision Making**.
- 3 **OPTIONAL:** Following the Xello Lesson students can review the Google Doc and include new anecdotes or strategies.

Materials Required

- Computers or tablets with internet access
- [Decision Making Strategies Google Doc](#)
- Physical or virtual sticky notes

Artifacts

Students will contribute to the Decision Making Strategies Google Doc and submit their work through Xello **Assignments**.