

Tableaux Vivants



Concept
Social Skills



Length
10-15 Minutes

Inquiry Prompts

- How do you know how to react or behave in a situation?
- How do people learn their habits and behaviors?
- What happens when someone shows bad habits, like being late or disrespecting other, at school?
- What could happen if an adult showed these same bad habits at work?

Instructions

The purpose of this activity is to get students to think about appropriate workplace behaviors.

- 1 Explain the concept of tableaux vivants to students. You're going to call out a situation, and students will pose in some action related to the scenario as if they were models in a painting. For example, if you say, "You're in the bouncy house at a birthday party," students should pose as if they are at a birthday party. Have students hold their poses for at least 15 seconds.
- 2 Some general prompts:
 - You're at a zoo where a tiger has escaped
 - You're at a concert watching your favorite band
 - You're on a roller coaster at an amusement park
- 3 Now try some workplace prompts:
 - You're operating on a patient in a hospital
 - You're volunteering to walk dogs at an animal shelter
 - You're fixing a broken pipe that's flooding someone's house

Message for students: The way you might behave at a zoo (escaped tiger or not), concert, or an amusement park would be very different from how you're expected to act at work, or even at school. But you're learning important habits and skills at school that will one day help you when you're older and have a job.

Materials Required

- None for this activity

Artifacts

None for this activity.