

Shout-Outs!



Concept
**Self-Management
Skills**



Length
10-15 Minutes

Inquiry Prompts

- What positive qualities do you notice first about someone?
- What positive qualities do you admire in others?

Instructions

In this activity, students celebrate the positive qualities they admire in their classmates, and learn what positive qualities other students see in them. At the end of the activity, students should have some positive qualities noticed by their peers that they can build on in the next activity.

- 1 Divide students into smaller groups. Give each group a set of [shout-out slips](#).
- 2 Ask students in the group to fill out one card for each person in their group.
- 3 When they're done, students should pass their cards to the person they wrote about. Have each student share their cards with the group.
- 4 As a class, go over some of the cards and discuss how the student demonstrates the quality mentioned on the card.

Message for students: You never know what kind of impression you're making on people. Sometimes you can't control the way someone sees you. (For example, if you're the youngest, everyone in your family might think of you as the baby of the family.) But sometimes you can control how people see you. Think about the kinds of behaviors, language, and attitude that make a positive and negative impression on you. Which do you display and when?

Materials Required

- [Shout-Out! slips](#)
- Pencils, colored pencils, or markers
- Computers (tablets, phones) with Internet access (if you want students to upload their artifacts)

Artifacts

Have students upload the shout-outs they received to **Storyboard**, where they can reflect on what it felt like to hear about the positive qualities someone else sees in them.

Shout-out Slips



 **Shout-out!** 

Hey, _____ !
One thing I really like about you is...

 **Shout-out!** 

Hey, _____ !
One thing I really like about you is...

 **Shout-out!** 

Hey, _____ !
One thing I really like about you is...

 **Shout-out!** 

Hey, _____ !
One thing I really like about you is...

 **Shout-out!** 

Hey, _____ !
One thing I really like about you is...

 **Shout-out!** 

Hey, _____ !
One thing I really like about you is...

 **Shout-out!** 

Hey, _____ !
One thing I really like about you is...

 **Shout-out!** 

Hey, _____ !
One thing I really like about you is...
