

My Gritty Story



Concept
**Self-Management
Skills**



Length
15-25 Minutes

Inquiry Prompts

- Why was grit important to what happened in your story?
- When did you feel like giving up on something but persevered instead?
- Why is it important I persevere toward goals?
- What have you learned from your mistakes?

Instructions

In this activity, students create a comic to tell the story of a time they feel they showed grit. You can adapt this activity for students who prefer to write a traditional story, or who want to turn their story into a play or movie. You can also ask students to tell the story of a time they saw someone else show grit if they have trouble coming up with their own examples.

- 1 Make sure students understand the conventions of a comic (e.g. speech and thought bubbles, etc.).
- 2 Give each student a [comic storyboard](#) and explain that they're going to draw and write the story of a time they showed grit.
- 3 Encourage students to plan out their story in pencil first before adding details and color.
- 4 Ask students to share their comics with the class, or create a display in your classroom.

Message for students: Use your gritty story (and the stories of the people from the Who Is...? game) to help inspire you to keep working towards your goals when things get tough.

Materials Required

- [My Gritty Story comic storyboard](#)
- Pencils, colored pencils, or markers
- Computers (tablets, phones) with Internet access (if you want to upload student artifacts)

Artifacts

Upload students' comics to **Storyboard**, where they can reflect on the details of the story. You can also create a classroom display to showcase students' work.

My Gritty Story: _____



Name: _____