Being Helpful

Classroom Helpers

Concept
Social Skills

Length
10-15 Minutes

Inquiry Prompts

- Why should we be kind to and help others?
- What might stop someone from asking for help when they need it?
- How can we make sure everyone in class feels comfortable asking for help if they need it?

Instructions

In this activity, students tap into their prior experiences and knowledge about what it means to be helpful by journaling a response to some helping others writing prompts.

1. Give students a piece of paper (or have them use their student journal if they already have one).

2. Either print out or project the Classroom Helpers writing prompts for students to see.

3. Encourage students to pick one of the prompts and take 5 to 10 mins (or however much time you think they need) to write (or draw) a response to the prompt.

4. After students have time to reflect on the prompts, ask for volunteers to talk about their responses.

Message to students: Some people might think that young students like you don't really have the power to help others. That's not true! You can start helping others in your class and school right now. What are the most biggest problems that you're seeing that you want to help with?

Materials Required

- Classroom Helpers writing prompts
- Paper (or student journals)
- Pencils, pencil crayons, or markers
- Computer (tablet, phones) with Internet access (if you want students to upload artifacts)

Artifacts

Students add a new entry to their student journals, or they can upload their reflections to **Storyboard**.

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Classroom Helpers - Writing Prompts

The best compliment I've ever received from a classmate was...
It meant a lot to me because...

If everyone in class helped each other out...

If I were making a movie about how our class could help solve a problem in the world, it would be about...

I show my classmates I care about them by...

If I were writing a comic book about a student who had a secret identity as a helping superhero, I'd have them fix this problem in our class...

Name: _____

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