

# Skills



Recommended  
4th Grade



Length  
40-90 Minutes

## About This Lesson

In this lesson, students define skills and their importance; link skills with activities at home, in the community, and on the job; explore transferable skills; and reflect on their own skills positively and with confidence.

## Learning Objectives

By the end of this lesson, students will:

- Identify skills and their importance
- Link skills to activities at home and in the community, and jobs
- Explore transferability of skills
- Positively and confidently reflect on their own skills
- Develop a growth mindset, understanding they have to work at skills to get stronger
- Practice identifying skills that others use around them every day

## Driving Question

Why do we need to build skills?

## Future-Ready Skills

Growth Mindset

Positive Attitude

## Lesson Breakdown

20-30  
minutes

### Activity 1 - Mission: Skills

Direct students to complete **Mission: Skills**, where they will consider the importance of building skills.

20-60  
minutes

### [In-Real-Life Mission: Become a Secret Agent!](#)

In this extension activity, students observe people around them to identify the skills they use in everyday activities. They can use the handout to record their findings, or create a video, audio recording, or photo collage of their mission. They then upload the artifact to **Storyboard**, and reflect on what they learned.

View Spanish handout on page 4: [Misión para la vida real: ¡Conviértete en un agente secreto!](#)

## Xello Entry Points

Students will save 3 skills before beginning **Mission: Skills**. As part of the extension activity, students will upload their handout or artifact to **Storyboard** and reflect on what they learned about the topic and themselves.

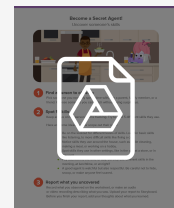
## Vocabulary

- Skills
- Transferable
- Practice
- Confidence

## Student Handouts

View and share the handouts included in the next pages.

If you have a Google account, choose a version below to make a copy of the handout in your Google Drive. Edit the copy and share it with your students.



[Copy English handout](#)



[Copy Spanish handout](#)



# Become a Secret Agent!

Uncover someone's skills



1

## Find a person to observe

Pick someone you normally spend time with, like a parent, family member, or a friend. Choose someone you can watch without being suspicious.

2

## Spot 5 skills

Keep an eye on the person you're tracking. Try to spot 5 different skills they use.

Here are some ideas for how scope out their skills:

- Be on the lookout for different levels of skills. Look for basic skills like listening, to more difficult skills like fixing a car.
- Notice skills they use around the house, such as while cleaning, making a meal, or working on a hobby.
- Spot skills they use in other settings, like in the car, at a store, or in the yard.
- Pay attention to the time of day. Do they use different skills in the morning, at lunchtime, or at night?
- A good agent is watchful but also respectful. Be careful not to hide, snoop, or make anyone feel scared.

3

## Report what you uncovered

Record what you observed on the worksheet, or make an audio or video recording describing what you saw. Upload your report to Storyboard. Before you finish your report, add your thoughts about what you learned.

# Become a Secret Agent!

Uncover someone's skills

Whom did you watch? \_\_\_\_\_

List the five skills you spotted:

1.

2.

3.

4.

5.

Agent's Notes: What did you learn about how this person uses their skills?

# ¡Conviértete en un agente secreto!

Descubrir las aptitudes de alguien



1

## Encontrar una persona que puedas observar

Elige a alguien con quien normalmente compartirías tu tiempo. Por ejemplo, uno de tus padres, un familiar o un amigo. Elige a alguien a quien puedas observar sin despertar sospecha.

2

## Detectar 5 aptitudes

Permanece atento a los movimientos de la persona que observas. Intenta detectar 5 aptitudes diferentes que tenga.

A continuación, se ofrecen algunas ideas para observar sus aptitudes:

- Permanece atento a los diferentes niveles de aptitudes. Busca desde las básicas, como las de escuchar, hasta las más complejas, como la de reparar autos.
- Observa aptitudes que empleen en la casa, por ejemplo, al limpiar, preparar una comida o dedicarse a un pasatiempo.
- Detecta aptitudes que empleen en otros espacios, como el auto, una tienda o el jardín.
- Presta atención al momento del día. ¿Emplean diferentes aptitudes durante la mañana, el almuerzo o la noche?
- Un buen agente es observador, pero también respetuoso. Procura no esconderte, fisgonear ni asustar a nadie.



### **Notifica lo que descubriste**

Escribe tu informe en la hoja de trabajo o carga algunas fotos, un video o un sonido grabado al Guión gráfico. ¡Puedes hacer todo! Antes de finalizar tu informe, agrega tu opinión sobre lo que aprendiste.

# ¡Conviértete en un agente secreto!

Descubrir las aptitudes de alguien

¿A quién observaste? \_\_\_\_\_

Enumera las 5 aptitudes que detectaste:

1.

2.

3.

4.

5.

Notas del agente: ¿Qué aprendiste sobre cómo esta persona usa sus aptitudes?