Discover Learning Pathways





About This Lesson

Students explore pathways that lead to preferred destinations by reviewing their high school course plan, investigating postsecondary pathway options, and evaluating the learning pathways to 3 careers of interest.

Learning Objectives

By the end of this lesson, students will:

- understand their secondary school requirements
- investigate their postsecondary pathway options (university, college, apprenticeship, straight to work, military, and community living)
- explore the postsecondary pathways to various careers
- evaluate the pathways they could take to a career that interests them

Driving Question

Which learning pathway may lead me to my future success?

Future-Ready Skills

Research Skills

Evaluating

Pathway Planning

Lesson Breakdown



Activity 1 - Secondary School Pathways

Provide your students with a list of High School options or their secondary school diploma options and have students answer the following questions: what are my options after middle school? Will a specialized high school diploma better support me in my future pursuits? Explain why or why not.

35 Minutes

Activity 2 - Xello Lesson: Discover Learning Pathways

In this activity, students will investigate postsecondary pathway options and explore the postsecondary pathways to various careers.

25 Minutes

Activity 3 - Preferred Pathway

In this activity, students will identify what they like and dislike about the learning pathways to three saved careers and evaluate their likelihood of pursuing the required training.



🎑 Xello Entry Point

Students will need to make sure they have saved three careers before starting this lesson. It's also recommended that students complete the Matchmaker assessment (phase 1) and Explore Career Matches lesson.

Vocabulary

- University
- College
- Apprenticeship
- Straight to work
- Military
- Community living
- Technical School
- Career Path
- Job Responsibilities
- Job Requirements

Activity 3 - Preferred Pathway





Inquiry Prompts

- What education or training is required for careers that interest me?
- What do I like and dislike about the learning pathway for careers that interest me?

Teaching Strategies

In this activity, students will identify what they like and dislike about the learning pathways to 3 saved careers and evaluate their likelihood of pursuing the required training.

1 Provide the instructions on the next page to your students.

Materials Required

- <u>Student Instructions</u> (also available in <u>Spanish</u>)
- Computers or tablets with internet access

Artifacts

Students will identify at least 3 likes and 3 dislikes about the education and training required for 3 saved careers, and then evaluate Important Factors: Education.

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Preferred Pathway

Student Instructions

Complete the following for three saved careers:

- 1 Review the **Sample Career Path** section of the career profile. What requirements or responsibilities do you like or dislike?
- 2 At the top of the profile, choose an emoji to indicate how you feel about this career.
- 3 Within **Likes and Dislikes** add at least one like and one dislike in regards to the career path requirements and responsibilities.
- 4 Within **Important Factors**, under the section titled **Education**, on a scale of 1-5, evaluate the likelihood you'd want to complete the required education or training, 5 being very likely.

Rumbo preferido

Instrucciones para estudiantes

Completa lo siguiente para tres profesiones guardadas:

- 1 Revisa la sección de **Ejemplo de trayectoria profesional** del perfil de profesiones. ¿Qué requisitos o responsabilidades te gustan o no?
- En la parte superior del perfil, elige un emoji para indicar las sensaciones que esta profesión te genera.
- 3 En Lo que me gusta y lo que no, agrega al menos un **Lo que me gusta y lo que no** en relación con los requisitos y las responsabilidades del rumbo profesional.
- 4 Dentro de **Factores importantes**, en la sección titulada **Educación**, evalúa en una escala del 1 al 5 la posibilidad de que desees completar la educación o capacitación requerida (siendo 5 la máxima posibilidad).