

Michigan CDM and Xello

Using Xello to support the
Michigan Career Development Model
in grades K–12, including Educational
Development Plans and
Talent Portfolios.



Say hello to Xello!

Xello helps students in Kindergarten through 12th grade create their very own, unique roadmap for future success—enabling them to discover their own personalized pathway through self-knowledge, exploration and planning. Built on a proven model for student success, Xello aligns to the Michigan Career Development Model, including Educational Development Plans (EDP) and Talent Portfolios.



Build Self-knowledge

Students define their interests, skills, preferences, and aspirations so they can explore the opportunities right for them.



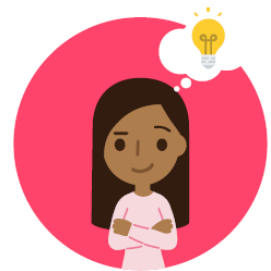
Explore Options

Students learn about career possibilities and educational pathways by exploring rich engaging content and lessons.



Create a Plan

Students create dynamic, actionable plans that outline the steps needed to achieve school, career, and life goals.



Learn & Reassess

As students gain experience, knowledge, and skills, they can reassess and change their plans for the future.

Grade-by-grade implementation

As a result of thousands of hours of research with students and educators, Xello delivers a unique student-centered experience.

Starting in 7th grade, students begin building their EDPs and Talent Portfolios in Xello.

Each year students review their plans and are introduced to new career exploration and preparation concepts through Xello's interactive lessons. Schools and districts can create custom lessons and assignments to personalize the experience for your students.

Students build rigorous profiles, including:

- ✓ Career, education, and training goals
- ✓ Assessments results
- ✓ Skills and interests
- ✓ Course selections
- ✓ Personal, work, and volunteer experiences
- ✓ Career exploration activities

Source: [Michigan Career Development Model](#)

Interactive lessons build future-ready skills and knowledge

To encourage continuous learning and reassessment, Xello includes age-appropriate content with grade-specific lessons. Each addresses the academic and real-world skills relevant for kindergarten to 12th grade to help make students ready for a constantly changing world.



Lessons are interactive, fully digital and turn-key

By automatically bringing students’ own saved careers, schools, and interests into the lessons, Xello provides a completely personalized, seamless and relevant learning experience.

In this document you’ll find a recommended grade-by-grade sequence for the lessons available in Xello. You’ll also see what students need to do before starting each lesson and an overview of what your students will learn in each one.

We’ve suggested additional activities students can complete in Xello at each grade to support their career development.

A few notes:

- ✓ Activities in this document, and their sequence, are recommendations. Feel free to customize the activities and lesson sequence to meet your needs.
- ✓ Lesson lengths outlined in this document are approximate — students may take more or less time to complete a lesson.
- ✓ More details about lessons in Xello, including how students work with lessons, and how you can review and report on lessons can be found at <https://help.xello.world>.

Full support on the Michigan EDP

Develop an Education Development Plan in 7th grade	<ul style="list-style-type: none"> ✓ Plans
Review and revise their EDP at least annually in grades 8-12	<ul style="list-style-type: none"> ✓ Custom Lesson: 4-year course plan
Identify career development goals as they relate to academic requirements	<ul style="list-style-type: none"> ✓ Explore Careers ✓ Goals ✓ Lessons: Discover learning pathways, etc.
Be based on high school readiness scores	<ul style="list-style-type: none"> ✓ Lessons: Explore learning styles, Transition to high school, Decision making, etc.
Be based on a career pathways program or similar career exploration program	<ul style="list-style-type: none"> ✓ Course Planner ✓ Lessons: Jobs and employers, Interests, Skills, etc.
The opportunity to explore different types of careers specific to pupil's interests	<ul style="list-style-type: none"> ✓ Matchmaker & Personality Styles ✓ Explore Careers ✓ Lessons: Biases and career choices, Explore career matches, Personality styles, etc.
Information on current and projected job demand and wages for careers of interest	<ul style="list-style-type: none"> ✓ Explore Careers ✓ Dashboard Resources ✓ Lessons: Career demand, Careers and lifestyle costs, etc.
Information on career pathways for careers of interest	<ul style="list-style-type: none"> ✓ Explore Careers ✓ Favorite Clusters ✓ Lessons: Defining success, etc.
Information on educational attainment needed for careers of interest	<ul style="list-style-type: none"> ✓ Explore Careers ✓ Explore Schools ✓ Explore Majors ✓ Lessons: Exploring career factors, Choosing a college, etc.
The opportunity to develop and update a talent portfolio	<ul style="list-style-type: none"> ✓ Experiences Timeline ✓ Interests ✓ Skills ✓ Portfolios ✓ Custom Lesson: Create a talent portfolio

Kindergarten to 2nd grade activities

SEASON	ACTIVITIES IN XELLO
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FALL

LESSON

Career Town locations - 20 to 30 minutes per location

Students explore Career Town locations, each related to one of the Michigan Career Zones and learn about careers at each one:

- ✓ [Pet shop](#) (Business path)
- ✓ [Art gallery](#) (Creative path)
- ✓ [Farm](#) (Nature path)

DPAD

- ✓ Use the **Jobs I Like** section of the **Dpad** to identify careers they find interesting

WINTER

LESSON

Career Town locations - 20 to 30 minutes per location

Students explore Career Town locations, each related to one of the Michigan Career Zones and learn about careers at each one:

- ✓ [Construction site](#) (Fixing & building path)
- ✓ [Park](#) (Helping path)
- ✓ [Hospital](#) (Health path)

DPAD

- ✓ Upload artifacts to **My Files**
-

3rd grade activities

SEASON	ACTIVITIES IN XELLO
FALL	<p>LESSON</p> <p>Mission: Interests - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 interests <p>Students explore the importance of interests and the link between interests and activities they can do now and when they're adults. They also have the chance to reflect on one of their interests.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Add interests to their Interests profile <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Explore careers by School Subject
WINTER	<p>LESSON</p> <p>Mission: School subjects - 30 to 40 minutes</p> <ul style="list-style-type: none"> ↳ Rank 6 school subjects <p>Students learn to connect what they're learning in school to opportunities outside of school (such as hobbies and chores), reflect positively on the subjects and topics they are learning in school, and identify careers that use their favorite subject on the job.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Rank 6 school subjects <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Explore careers by School Subject

4th grade activities

SEASON	ACTIVITIES IN XELLO
FALL	<p>LESSON</p> <p>Mission: Skills - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 skills <p>Students identify skills and their importance; link skills with activities at home, in the community, and on the job; explore transferable skills; and reflect on their own skills positively and with confidence.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Add Skills ✓ Rank School Subjects <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Explore careers by Career Groups
WINTER	<p>LESSON</p> <p>Mission: Goal setting - 30 to 40 minutes</p> <ul style="list-style-type: none"> ↳ Add at least 1 goal <p>Students learn how to set and stay on track with their goals when faced with various obstacles. They learn to identify the characteristics of a good goal (i.e. achievable and specific), explore potential goal obstacles and ways to overcome them, and reflect on one of their own goals.</p> <p>MY GOALS</p> <ul style="list-style-type: none"> ✓ Add a Goal related to school

5th grade activities

SEASON	ACTIVITIES IN XELLO
FALL	<p>LESSON</p> <p>Mission: Learning and future success - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 careers <p>Students will explore the importance of lifelong learning, link learning activities with their potential benefits, and investigate how a commitment to keep learning can help in a career they like.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Update Skills and Interests <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Choose a career they like and learn more about the education pathways in Careers
WINTER	<p>LESSON</p> <p>Mission: Facing big challenges - 30 to 40 minutes</p> <ul style="list-style-type: none"> ↳ Add at least 1 achievement <p>Students will learn about the importance of perseverance when faced with big (and small) challenges. They define perseverance and the qualities that help someone persevere, uncover the importance perseverance plays in what they do and achieve, explore ways to demonstrate perseverance, and describe examples of perseverance from their own lives.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Add an achievement <p>MY GOALS</p> <ul style="list-style-type: none"> ✓ Add personal and school goals for 5th grade

6th grade activities

SEASON	ACTIVITIES IN XELLO
FALL	<p>LESSON</p> <p>School subjects at work - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ Students need at least 3 saved careers <p>Students will explore how people in a variety of careers apply different school subjects on the job. They will also Investigate how people in various careers use a school subject they like on the job and explore the school subjects related to careers they like.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Add hobbies and interests to Interests <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Explore Careers and use filters to refine results based on specific school subjects
WINTER	<p>LESSON</p> <p>Interests - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ Students need at least 5 interests and 3 saved careers <p>Students will reflect on a few of the interests they've saved in Xello's interest inventory and explore the link between interests and various careers. They'll also investigate how their interests match up with a career they like.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Add hobbies and interests to Interests <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Select a career profile and read interviews with real people currently in that career

7th grade activities

SEASON	ACTIVITIES IN XELLO
FALL	<p>LESSON</p> <p>Explore learning styles - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ Complete the Learning Styles quiz and save 3 careers <p>Students will investigate visual, auditory, and tactile learning styles, and explore how understanding their own learning style can help them in school and in their career</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Upload a profile picture and cover photo ✓ Complete the Learning Style quiz <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Explore Careers and use filters to refine results based on specific school subjects
WINTER	<p>LESSON</p> <p>Biases and career choices - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ Dive right in! <p>Students will identify biases of gender, ethnicity, ability, and class in the workplace, and explore how biases can influence career choices.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Add hobbies and interests to Interests ✓ Explore Career Clusters and save ones of interest <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Select a career profile and read interviews with real people currently in that career

SEASON

ACTIVITIES IN XELLO

SPRING

LESSON

[Discover learning pathways](#) - 30 to 40 minutes

↳ Save 3 careers

Students will investigate their postsecondary pathway options, explore the postsecondary pathways to various careers, and evaluate the pathways they could take to a career that interests them

[Jobs and employers](#) - 20 to 30 minutes

↳ Save 3 careers

Students explore ways to find employment (e.g. job boards, networking, etc.), reflect on the advantages and disadvantages to various work search strategies, and research potential employers in their community.

[Create your talent portfolio](#) - 20 to 30 minutes

↳ 1 portfolio

Students will create a talent portfolio to collect and present information and artifacts they've gathered and created to demonstrate their talents and skills.

ABOUT ME

✓ Identify areas of expertise and add skills in **Skills**

EXPLORE OPTIONS

✓ Research **Careers** and save ones of interest

DASHBOARD

✓ Save personal work or relevant files to their **Portfolios**



8th grade activities

SEASON	ACTIVITIES IN XELLO
FALL	<p>LESSON</p> <p>Explore career matches - 30 to 40 minutes</p> <ul style="list-style-type: none"> ↳ Complete the Matchmaker quiz and save 3 careers <p>After completing the first part of the career-match assessment, students investigate central, secondary, and other aspects of the career match assessment, and how they relate to careers, reflect on their results, and explore the aspects for a career that interests them.</p> <p>Update your talent portfolio - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ 1 portfolio <p>Students will update their talent portfolio by continuing to collect and present information and artifacts they've gathered to demonstrate their talents and skills.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Complete the Matchmaker quiz <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Choose career profiles of interest and Find out why certain options may be a better fit than others by reviewing Matchmaker answers <p>DASHBOARD</p> <ul style="list-style-type: none"> ✓ Save personal work or relevant files to their Portfolios

WINTER LESSONS

[Skills](#) - 30 to 40 minutes

- ↳ Save 3 careers

Students will explore how school, extracurricular, and leisure activities help build skills, identify skills needed for a variety of occupations, and investigate career options related to their own skills

SEASON	ACTIVITIES IN XELLO
WINTER CONT'D	<p data-bbox="341 262 771 304">Self-advocacy - 20 to 30 minutes</p> <ul data-bbox="373 304 609 346" style="list-style-type: none"> ↳ Save 3 careers <p data-bbox="341 367 1461 493">Students explore self-advocacy to identify situations where they may need to advocate for themselves or issues they may want to advocate for. They'll identify skills and behaviors required such as leadership, confidence, and communication.</p> <p data-bbox="341 514 836 556">4-year course plan - 20 to 30 minutes</p> <ul data-bbox="373 556 625 598" style="list-style-type: none"> ↳ Course Planner <p data-bbox="341 619 1437 703">Students will re-evaluate their Xello course plan and modify selections based on their updated goals.</p> <p data-bbox="316 724 446 766">ABOUT ME</p> <ul data-bbox="373 766 771 819" style="list-style-type: none"> ✓ Update Skills and Interests <p data-bbox="316 850 535 892">EXPLORE OPTIONS</p> <ul data-bbox="373 892 1404 987" style="list-style-type: none"> ✓ Choose a career profile and save it, record feelings about saved careers, and further investigate these options <p data-bbox="316 1018 503 1060">GOALS & PLANS</p> <ul data-bbox="373 1060 1250 1186" style="list-style-type: none"> ✓ Begin a four-year high school course plan in Course Planner ✓ Set or update three Goals to prepare for transition to high school
SPRING	<p data-bbox="316 1249 414 1291">LESSON</p> <p data-bbox="341 1291 909 1333">Transition to high school - 20 to 30 minutes</p> <ul data-bbox="373 1333 722 1375" style="list-style-type: none"> ↳ Save at least 5 interests <p data-bbox="341 1396 1461 1522">Students will explore ways to make their transition to high school easier and more successful; identify questions and concerns they might have about transitioning to high school; explore clubs and resources and strategies to deal with transitions</p> <p data-bbox="316 1543 446 1585">ABOUT ME</p> <ul data-bbox="373 1585 1242 1638" style="list-style-type: none"> ✓ Add life and education experiences to the Experiences Timeline <p data-bbox="316 1669 535 1711">EXPLORE OPTIONS</p> <ul data-bbox="373 1711 1429 1806" style="list-style-type: none"> ✓ Focus on the education section in a career profile and explore schools offering related training

9th grade activities

SEASON	ACTIVITIES IN XELLO
FALL	LESSON
	<p>Personality styles - 30 to 40 minutes</p> <ul style="list-style-type: none"> ↳ Complete the Personality Styles quiz and save 3 careers <p>Students will investigate Personality Styles and explore how their own personality style can help them at home, school, work, and other areas of their life.</p>
	<p>Update your talent portfolio - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ 1 portfolio <p>Students will update their talent portfolio by continuing to collect and present information and artifacts they've gathered to demonstrate their talents and skills.</p>
	ABOUT ME
	<ul style="list-style-type: none"> ✓ Update avatar and cover photos ✓ Complete the Personality Styles quiz
	EXPLORE OPTIONS
	<ul style="list-style-type: none"> ✓ Explore career options related to their personality style
	DASHBOARD
	<ul style="list-style-type: none"> ✓ Save interesting and helpful resources to help bring plans to life in Portfolios
	WINTER
	<p>Study skills and habits - 30 to 40 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 careers <p>Students identify skills, habits, and behaviors they need to learn successfully in high school, explore potential obstacles to success in their schoolwork and plan how to develop positive study habits and behaviors.</p>
	<p>Exploring career factors - 30 to 40 minutes</p> <ul style="list-style-type: none"> ↳ Dive right in! <p>Students will explore and investigate Important Factors: work/life balance, money, making a difference, education, interests, growth; assess which of these 6 core factors are important to them when making a career decision, and why; and prioritize the 6 core factors that influence their career decisions.</p>

SEASON	ACTIVITIES IN XELLO
WINTER CONT'D	<p data-bbox="347 310 831 338">4-year course plan - 20 to 30 minutes</p> <ul data-bbox="375 352 618 380" style="list-style-type: none"> ↳ Course Planner <p data-bbox="347 420 1435 489">Students will re-evaluate their Xello course plan and modify selections based on their updated goals.</p> <p data-bbox="326 537 532 558">EXPLORE OPTIONS</p> <ul data-bbox="375 583 1398 611" style="list-style-type: none"> ✓ Choose a career profile, save it and rate the Important Factors for that career <p data-bbox="326 659 505 680">GOALS & PLANS</p> <ul data-bbox="375 705 1179 732" style="list-style-type: none"> ✓ Create and update four-year course plan in Course Planner
SPRING	<p data-bbox="326 814 415 835">LESSON</p> <p data-bbox="347 863 837 890">Getting experience - 20 to 30 minutes</p> <ul data-bbox="375 905 1276 932" style="list-style-type: none"> ↳ Save 3 careers and add 3 experiences to the Experiences Timeline <p data-bbox="347 972 1446 1119">Students will explore different ways to get work experience now; identify several ways to get experience while still in school: community service / volunteerism, co-op programs, part-time job, internships, etc.; and assess which type of experience is best suited for their career interests and goals.</p> <p data-bbox="326 1157 444 1178">ABOUT ME</p> <ul data-bbox="375 1203 1333 1230" style="list-style-type: none"> ✓ Update the About Me profile with their skills, interests, and experiences <p data-bbox="326 1278 532 1299">EXPLORE OPTIONS</p> <ul data-bbox="375 1325 1273 1352" style="list-style-type: none"> ✓ Explore majors and see which ones are available for saved schools <p data-bbox="326 1400 505 1421">GOALS & PLANS</p> <ul data-bbox="375 1446 753 1541" style="list-style-type: none"> ✓ Create one or more Plans ✓ Set three Goals

10th grade activities

SEASON	ACTIVITIES IN XELLO
FALL	<p>LESSON</p> <p>Work values - 30 to 40 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 careers <p>Students will consider what work values are, explore their own work values, and investigate careers that may be satisfying based on their values</p> <p>Update your talent portfolio - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ 1 portfolio <p>Students will update their talent portfolio by continuing to collect and present information and artifacts they've gathered to demonstrate their talents and skills.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Complete Matchmaker Mission Complete questions
WINTER	<p>LESSONS</p> <p>Careers and lifestyle costs - 40 to 50 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 careers <p>Students will identify some of their most important lifestyle goals and assess whether or not they can achieve lifestyle goals in a career that interests them.</p> <p>Program prospects - 30 to 40 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 majors <p>Students distinguish between different types of postsecondary programs, such as apprenticeships and degree programs, explore career options related to different types of programs, and evaluate their program options in terms of their strengths, academic interests, and career interests.</p>

SEASON	ACTIVITIES IN XELLO
WINTER CONT'D	<p data-bbox="321 310 808 342">4-year course plan - 20 to 30 minutes</p> <ul data-bbox="375 352 618 380" style="list-style-type: none"> ↳ Course Planner <p data-bbox="347 417 1435 487">Students will re-evaluate their Xello course plan and modify selections based on their updated goals.ABOUT ME</p> <ul data-bbox="375 525 1133 552" style="list-style-type: none"> ✓ Add volunteer experiences to the Experiences Timeline <p data-bbox="321 590 532 617">EXPLORE OPTIONS</p> <ul data-bbox="375 638 1373 774" style="list-style-type: none"> ✓ Choose career profiles of interest and then look through the Earnings and Sample Career Path sections of those profiles ✓ Review saved careers, update list and further investigate preferred careers
SPRING	<p data-bbox="321 873 415 900">LESSON</p> <p data-bbox="347 919 977 951">Workplace skills and attitudes - 20 to 30 minutes</p> <ul data-bbox="375 961 581 989" style="list-style-type: none"> ↳ Dive right in! <p data-bbox="347 1026 1455 1178">Students will explore skills and behaviors that employers look for, such as time management, dependability, good attitude, communication skills, problem solving, etc., and explain why these skills and behaviors are important to various careers and how they manifest on the job. Students will also assess their own employability skills.</p> <p data-bbox="321 1215 444 1243">ABOUT ME</p> <ul data-bbox="375 1262 1333 1423" style="list-style-type: none"> ✓ Update the About Me profile with their skills, interests, and experiences ✓ Complete the Skills Lab questions ✓ Create a professional resume using Resume Builder <p data-bbox="321 1476 532 1503">EXPLORE OPTIONS</p> <ul data-bbox="375 1524 1382 1661" style="list-style-type: none"> ✓ Explore schools and majors, experiment with the filters to see how different factors affect the options ✓ Save schools and majors of interest <p data-bbox="321 1713 505 1740">GOALS & PLANS</p> <ul data-bbox="375 1759 776 1856" style="list-style-type: none"> ✓ Update or create new Plans ✓ Set or update three Goals

11th grade activities

SEASON	ACTIVITIES IN XELLO
FALL	LESSON
	<p>Choosing a college - 40 to 50 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 careers <p>Students will identify which factors are important to them in a potential postsecondary school and investigate how a college or university stacks up to their priorities.</p> <p>Update your talent portfolio - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ 1 portfolio <p>Students will update their talent portfolio by continuing to collect and present information and artifacts they've gathered to demonstrate their talents and skills.</p> <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Select school profiles that are of interest and further explore academic options by looking at Admission Requirements for those schools and majors <p>GOALS & PLANS</p> <ul style="list-style-type: none"> ✓ Athletes register with NCAA and request Transcripts be sent to the NCAA through Xello. ✓ Explore the College Planning Hub for financial aid information
	<hr/>
	LESSON
WINTER	<p>Career demand - 40 to 50 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 careers <p>Students will learn about job projections and outlook, analyze factors that impact job demand, such as changes in technology, demographics, business practices or production methods, consumer preferences, and workplace restructuring, and explore how their career plans may be shaped by demand for a career that interests them.</p> <p>4-year course plan - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ Course Planner <p>Students will re-evaluate their Xello course plan and modify selections based on their updated goals.</p>
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SEASON	ACTIVITIES IN XELLO
WINTER CONT'D	<p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Add part-time and/or summer job experiences to Experiences Timeline <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Review saved schools and majors, update list based on new experiences or insights <p>GOALS & PLANS</p> <ul style="list-style-type: none"> ✓ Explore the College Planning Hub for key information that supports the college-bound journey ✓ Update and edit plans in Plans—delete any plans that may no longer be relevant ✓ Set or update 3 Goals
	<hr/> <p>SPRING LESSON</p> <p>Entrepreneurial skills - 20 to 30 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 careers <p>Students identify the skills and characteristics that make entrepreneurs successful, investigate paths to becoming an entrepreneur (e.g. starting your own business, buying a franchise, etc.). Students explore the benefits and challenges of becoming an entrepreneur and investigate ways to apply entrepreneurial skills within a career that interests them (develop entrepreneurial opportunities for themselves with any career).</p> <p>Work/life balance - 30 to 40 minutes</p> <ul style="list-style-type: none"> ↳ Save 3 careers <p>Students assess how their current work (school) demands affect family life, free time, etc., identify the work demands of a career of interest, and explore strategies for maintaining a healthy life-work balance now and in the future.</p> <p>ABOUT ME</p> <ul style="list-style-type: none"> ✓ Update the About Me profile with their skills, interests, and experiences <p>EXPLORE OPTIONS</p> <ul style="list-style-type: none"> ✓ Curate My Saved Options, removing anything they're no longer interested in and adding to their reflections

SEASON

ACTIVITIES IN XELLO

**SPRING
CONT'D**

GOALS & PLANS

- ✓ Update or create new **Plans** and set or update 3 **Goals**
 - ✓ Select schools in **College Applications** and identify relevant **Local Scholarships**
-



12th grade activities

SEASON

ACTIVITIES IN XELLO

FALL

LESSON

[Job interviews](#) - 40 to 50 minutes

↳ Save 3 careers

Students explore ways to prepare for a job interview, describe their own abilities and qualifications in relation to an interview, investigate job interview questions for a career that interests them, and explore appropriate post-interview behaviors and actions.

[Update your talent portfolio](#) - 20 to 30 minutes

↳ 1 portfolio

Students will update their talent portfolio by continuing to collect and present information and artifacts they've gathered to demonstrate their talents and skills.

ABOUT ME

✓ Review content and make any updates

EXPLORE OPTIONS

✓ Conduct a final exploration of schools and majors of interest—become familiar with campus locations, culture and application requirements

GOALS & PLANS

✓ Identify a plan or **Plans** to put into action and delete any plans that might be outdated

✓ Reflect on any past **Goals** and set new ones

✓ Review schools and majors and begin **Local Scholarships** process

✓ Track **College Applications** and begin requesting requirements like **Transcripts** and **Recommendation Letters**

WINTER

LESSON

[Career backup plans](#) - 30 to 40 minutes

↳ Save 3 careers

Students understand the importance of career backup plans, and explore potential backup careers for themselves.

SEASON	ACTIVITIES IN XELLO
WINTER CONT'D	<p data-bbox="349 273 527 304">GOALS & PLANS</p> <ul style="list-style-type: none"> <li data-bbox="373 336 1429 409">✓ Explore College Planning Knowledge Hub and Local Scholarships for financial aid information <li data-bbox="373 441 1356 483">✓ Continue tracking College Applications and Local Scholarship deadlines
SPRING	<p data-bbox="324 567 414 598">LESSON</p> <p data-bbox="349 619 812 651">Defining success - 20 to 30 minutes</p> <ul style="list-style-type: none"> <li data-bbox="373 661 609 693">↳ Save 3 careers <p data-bbox="349 724 1453 829">Students explore what success means to them in various aspects of life, including their personal life, school, and career, and explore ways they can make a difference and achieve success in a career that interests them.</p> <p data-bbox="349 871 852 903">Career path choices - 30 to 40 minutes</p> <ul style="list-style-type: none"> <li data-bbox="373 913 868 945">↳ Add 5 interests and save 3 careers <p data-bbox="349 976 1437 1123">Students understand that career development is a process of constant change, that flexibility and adaptability can help them continually explore their career options, and the importance of re-evaluating their interests, skills, etc. in order to identify the need or desire for a career change.</p> <p data-bbox="324 1176 446 1207">ABOUT ME</p> <ul style="list-style-type: none"> <li data-bbox="373 1228 982 1260">✓ Print or save a copy of the Shareable Profile <p data-bbox="324 1302 503 1333">GOALS & PLANS</p> <ul style="list-style-type: none"> <li data-bbox="373 1354 1218 1386">✓ Update the requirements checklist within College Applications <li data-bbox="373 1407 1063 1438">✓ Report the status of Local Scholarship applications

Activities for Administrators

SEASON	ADMINISTRATORS WILL
FALL	<ul style="list-style-type: none"> ✓ Make sure educators have their accounts set up and know about the training and resources available to support them and their students with Xello ✓ Update your courses and diploma information ✓ Revisit the student Dashboard Links & Resources to make sure they're still current and add any new ones ✓ Review Local Scholarship information and add any new opportunities
WINTER	<ul style="list-style-type: none"> ✓ Prepare for course selection time! ✓ Ensure students are on track with their college and scholarship applications ✓ Monitor students' progress
SPRING	<ul style="list-style-type: none"> ✓ Import course selections from Xello into your student information system ✓ Track student progress on college applications and completion of required activities ✓ Pull and export end-of-year reports ✓ Educators should meet one-on-one with students to review their profile and plans



Appendix

The following glossary provides descriptions for each of Xello's features.



Xello K-2 The Game / Glossary

Career Town Mystery

The adventure that students embark on in Xello K-2 is a non-violent mystery that underlines not only the variety of work and workers in a community, but the importance of every worker in a community. Workers around Career Town have disappeared from their jobs, causing chaos. They are unharmed, but they have been lured away by Ernestine McNohire, who plans to build her own community on the moon. It's up to your students to save the day!

Badges

After completing a location, students earn a badge to mark their new knowledge about one of the six career pathways: helping, building and fixing, nature, business, health, and creative.

DPad

The Detective Pad (Dpad) functions as a chronicle of the students' progress in the game, a rewards system, a career database where students can learn about different occupations, a record of personal insight and development, and a portfolio for storing and sharing their work.

Mini-Games

In Xello K-2 Career Town, students explore six locations where characters have similar kinds of jobs or perform similar tasks because they have each chosen careers in the same pathway. Each location includes a 3-minute mini-game, which can be replayed at any time.

Stickers (rewards)

After completing the mini-game at each location, students earn a sticker depicting a tool, piece of equipment, or other image related to the jobs they've explored or the location itself. They can use these stickers to create scenes in their sticker books. Students earn more stickers whenever they replay the mini-game at a location.

People Profiles

The Xello K-2 characters identify with one of the six career pathways in the game: health, creative, nature, business, building and fixing, and helping. In the People area of the DPAD, students can indicate which jobs they like by clicking the happy face under the worker's picture in the file.



Xello K-2 Lessons / Glossary

Lessons

For Xello K-2 students, Xello Lessons are the locations in Career Town. Students explore six locations where characters have similar kinds of jobs or perform similar tasks because they have each taken the same career path.

Art Gallery

Students learn about occupations in the Creative career path. Students also develop art-related skills as they demonstrate their creativity, and practice basic color theory by mixing primary colors to make secondary colors.

Farm

Students learn about occupations in the Nature career path. Students also demonstrate observation, concentration, and memory skills.

Park

Students learn about occupations in the Helping career path, including volunteer work. Students also learn about being responsible community members and the importance of keeping parks and natural areas clean.

Construction Site

Students learn about occupations in the Fixing and Building career path. Students also develop skills in the areas of hand-eye coordination, shape recognition, and concentration.

Hospital

Students learn about occupations in the Health career path. Students also demonstrate time management and prioritization skills as they work to help treat patients at the hospital.

Pet Grooming Shop

Students learn about occupations in the Business career path. Students also demonstrate time management and hand-eye coordination.



Xello K-2 Supplementary Activities / Glossary

Supplementary Activities

Supplementary in-class activities are designed to promote career/life learning aligned with Xello K-2 learning objectives and ASCA mindset and behavior standards.

Investigation & Inquiry Supplementary Activities

- Detective Me
(Recommended Kindergarten)
- Stare Detective
(Recommended Grade 1)
- Detective Stories
(Recommended Grade 2)
- Secret Code Game
(Bonus Activity)

The investigation and inquiry supplementary activities help foster students' natural curiosity and promote development of critical thinking, problem-solving, communication, and inquiry skills. The activities also underscore the detective motif in Xello K-2 and bring it into the classroom.

Me and My Community Supplementary Activities

- Classroom Salad
(Recommended Kindergarten)
- Community Scavenger Hunt & Paper Mural
(Recommended Grade 1)
- Class Speaker / Field Trip
(Recommended Grade 2)
- Class Citizenship Project
(Bonus Activity)

The Me and My Community supplementary activities encourage students to engage in their communities (school and neighborhood) and develop the skills, knowledge, and behavior to be responsible and contributing citizens.

About Me Supplementary Activities

- Me Collage
(Recommended Kindergarten)
- "About Me" Bag
(Recommended Grade 1)
- My Family Story
(Recommended Grade 2)
- Dear Future Me
(Bonus Activity)

In the About Me supplementary activities, students explore and identify their likes and dislikes, feelings, strengths and abilities, interests, and character traits. Students will recognize that these are important factors that make them special, contributing to an overall sense of positive self-concept. The activities also serve as an effective launch point for future investigation into their opportunities and career/life planning.

Career / Life Vocabulary Supplementary Activities

- Rhyme Time
(Recommended Kindergarten)
- Missing Words
(Recommended Grade 1)
- What to Learn
(Recommended Grade 2)
- Career Interview
(Bonus Activity)

The Career / Life Vocabulary supplementary activities introduce students to key career/life skills vocabulary and concepts.



Xello 3-5 About Me / Glossary

Achievements

Students record the accomplishments that they're most proud of. They pick from categories like School and Learning, Acts of Kindness, and Teamwork, and reflect on why an achievement is important to them.

Interests

Students identify their personal interests. They can select from predefined lists in categories like Creative Activities and Games and Hobbies, or they can enter their own.

School Subjects

Students rank 6 subjects in order from most to least favourite. Then, they can rate how much they like what they're learning in each of the subjects.

Skills

Students identify and rate their skills. They can select from predefined lists in categories like Hands-on and Learning, or they can enter their own.

Storyboard

Storyboard is a place where students can collect artifacts and evidence for who they are and tell their own story through images, videos, documents, links, and more. Once they add something, they can add reflective comments for why they included it and why it is important to them.

Xello 3-5 Goals / Glossary

My Goals

Students record, plan, and track personal, school, and other goals that they want to accomplish. They also have the chance to start thinking about careers as potential future goals by reflecting on what excites them about the careers they have liked.



Xello 3-5 Career Profiles / Glossary

Career Profiles

Information about careers presented in small, digestible sections and written to an average 3rd grade reading level. Students learn what tasks someone in the career does on the job, where they work, school subjects they use in their work, what they earn, and how they enter the career. There are also fun facts about the career for students to discover.

Xello 3-5 Lessons / Glossary

Interests

(Recommended Grade 3)

Dart has lost his interests! In their quest to help Dart, students explore the importance of interests and the link between interests and activities they can do now and when they're adults. They also have the chance to reflect on one of their interests.

School Subjects

(Recommended Grade 3)

What happens when you cross a science experiment with stinky gym clothes? A slippery slime monster, that's what! Pep and his friends race to save the school, exploring how what they learn in class every day relates to activities outside of school - and hopefully defeating slime creatures!

Managing Big Feelings

(Recommended Grade 3)

An emotional argument over a video game ends with Dax and her friends trapped in a virtual world! The friends must learn how to identify and respond to big feelings to be able to pass each level and free themselves from the game.

Why People Work

(Recommended Grade 3)

A strange new machine has arrived at school for Career Day. The Workulator claims it will reveal everyone's dream job. But a milkshake mishap makes the machine go wonky! In order to save Career Day, students must help Newt and her friends fix the Workulator and find better career matches.

Skills

(Recommended Grade 4)

Doon needs help saving Fun Fest! In this lesson, students teach Doon about the importance of skills and how they're transferable, and reflect on one of their own skills.

Goal Setting

(Recommended Grade 4)

Dax is determined to learn how to do the best cartwheels, but some goal gremlins are out to get in her way. In this lesson, students help Dax's friends explore some of the things that can put goal achievement at risk, and learn strategies for staying on track with their goals.

Xello 3-5 Lessons / Glossary

Problem Solving

(Recommended Grade 4)

Treble and his friends are excited to go on a school trip to the museum. But when they fall through a mysterious trap door, they get totally lost! Can they work together and use their problem-solving skills to find their way back to the class? As students help the gang out of this tricky situation, they learn how to identify, approach, and solve problems.

Tools for Success

(Recommended Grade 4)

Something is up with Mr. Sly. Dart and his friends are on the case to discover the reason for their teacher's strange behaviour. Students join the friends to gather clues, as they explore the skills and habits that can help them succeed at school and beyond. But can their success tools help solve the mystery of Mr. Sly?

Starting a Business

(Recommended Grade 5)

Dart's got big plans to be an entrepreneur! He loves animals, so he wants to start a dog grooming and walking business. Students must help Dart and his friends navigate the challenges of starting a business and get the dogs home on time.

Learning and Future Success

(Recommended Grade 5)

Dart's been hit with a no-learning curse! Students explore the importance of lifelong learning, link learning activities with their perks, and investigate how a commitment to keep learning can help in a career they like.

Facing Big Challenges

(Recommended Grade 5)

Marsh has been taken by the ogre of Howl Back Forest! As students help Marsh's friends venture deep into the ogre's cave, they learn about the importance of perseverance when faced with big (and small) challenges.

Learning Paths

(Recommended Grade 5)

A freak storm turns a field trip to a robot factory into the ultimate job shadow! The workers? Vanished! The robots? On the loose! It's up to Marsh and his friends to keep the business running. With the help of a mysterious chatbot, the friends must learn about different types of job training, and quick!



Xello 3-5 Supplementary Activities / Glossary

Supplementary Activities

Supplementary in-class activities are designed to promote career/life learning aligned with Xello 3-5 learning objectives and ASCA mindset and behavior standards.

Mindset Supplementary Activities

- Belonging to a Community
(Recommended Grade 3)
- Believing You Can Succeed
(Recommended Grade 4)
- Balancing Life Roles
(Recommended Grade 5)

The Mindset supplementary activities help students develop a positive attitude about themselves, belief in their abilities and potential, and a sense of belonging in their various communities, like school.

Self-Management Supplementary Activities

- How Others See Me
(Recommended Grade 3)
- Get Gritty
(Recommended Grade 4)
- Integrity
(Recommended Grade 5)

The Self-Management supplementary activities give students insight into how their behavior and actions influence the way others see and treat them. Students explore personal characteristics such as grit and integrity, and how these traits can help them succeed now and in the future.

Learning Skills Supplementary Activities

- Comparing Careers
(Recommended Grade 3)
- Trying Your Best
(Recommended Grade 4)
- Information Literacy
(Recommended Grade 5)

The Learning Skills supplementary activities help students build practical analytical skills as they learn to find, evaluate, and use information. Students also investigate the importance of trying their best at school, and commit to putting their best effort forward.

Social Skills Supplementary Activities

- Empathy
(Recommended Grade 3)
- School's Like Work
(Recommended Grade 4)
- Being Helpful
(Recommended Grade 5)

In the Social Skills supplementary activities, students develop the skills and knowledge to build strong relationships with others. Students build empathy, explore ways to help others now and in the future, and learn how the social skills they're developing now can help them navigate the workplace.

Xello 6-12 About Me / Glossary

Education Experiences

Students log their educational achievements in their Experiences timeline, reflecting on what they liked, what they found challenging, and what they learned in each case.

Experiences Timeline

Students create a graphical timeline of their education, volunteer, life, and work experiences. Entries include names, organizations, and reflective questions.

Favorite Clusters

Students can review the Career Clusters and save their favorites in the About Me. Students can also see their recommended career clusters and filter their career list by cluster when exploring their options.

Interests

Students identify their personal interests. They can select from predefined lists in categories like Science & Technology, Arts & Culture, and Clubs & Organizations, or they can enter their own.

Learning Style

The Learning Styles inventory helps students understand different ways of learning how they best learn.

Life Experiences

From extracurricular activities to travel to significant life events, students can record meaningful events and experiences, reflecting on what they liked, what they found challenging, and what they learned in each case.

Matchmaker

The career-match assessment matches students' interests directly to careers, allowing students to see exactly why a career is a strong match or not.

Mission Complete

The final portion of the career-match interest assessment will refine career matches and give students the best results.

Personality Style

A Personality profile (based on the Holland code) helps students better understand who they are and how that relates to individual occupations.

Places

Students map out where they currently live, where they were born, and where their family is originally from.

Resume Builder

Students take the work they've already done in Xello, including skills, interests, and experiences, and quickly turn it into a professional resume, which they can download and share.

Share Your Profile

Students can activate a single page view of their profile, including their About Me profile and their Saved Options. The link can be shared with parents, mentors and others.



Skills

Students identify and rate their skills. They can select from predefined lists in categories like Communication & Teamwork, Leadership, and Information & Analysis, or they can enter their own

Xello 6-12 About Me / Glossary

Skills Lab

Skills Lab is an assessment that helps students in grades 9–12 understand career fit based on how frequently they'd like to use certain skills.

Volunteer Experiences

Students log their volunteer and community service participation in their Experiences timeline, including hours completed, reflecting on what they liked, what they found challenging, and what they learned in each case.

Work Experiences

Students log their paid and unpaid work experiences in their Experiences timeline, reflecting on what they liked, what they found challenging, and what they learned in each case.



Xello 6-12 Explore Options / Glossary

Careers

Students can explore richly descriptive, easy-to-understand career profiles with key information on education, workplaces, wages, and job outlook. When students save a career they're interested in, they are prompted to complete additional investigation, rating, and reflection.

Find Out Why

Within each career profile, students can see how their Matchmaker and/or Skills Lab results create their career match. Students can review the underlying breakdown of interests and/or skills to understand how their answers impact matches.

Majors

Students can explore and save over a thousand majors with student-friendly descriptions, typical courses, related careers, and schools that offer it.

My Saved Options

Students can save careers, schools, and majors as they explore options. Students review, reflect and update saved options overtime to keep pace with new learnings and evolving preferences. An up-to-date list of saved options is a great foundation for students' future planning.

Opportunities

If your school has purchased Xello's Work-Based Learning add-on module, this is where your students will have access to additional WBL features, such as internship and job shadowing opportunities and profiles of local businesses partnering with your district.

Pathways

Engaging Pathway Profiles educate students about their options and show them what life might look like if they choose a given path – what careers will be open to them, what their finances might look like, the education and training they'll need, and more.

Schools

Students can explore and save engaging, detailed college profiles that include key facts on enrollment, applications, costs, athletics, and majors. An interactive campus map that lets them see what's nearby and take a virtual campus tour using Google Street View.



Xello 6-12 Goals & Plans / Glossary

College Applications

A suite of tools to help keep students informed and on track with their college applications. It provides a seamless transition from college and career exploration activities to the college application process.

College Planning Knowledge Hub

Relevant content to help guide students through the college planning journey using short and digestible articles and videos.

Course Planner

The Course Plan allows students to create a personalized four-year course plan that fulfills graduation requirements and aligns to students' goals. Integrating student course history, custom course lists, diploma tracking ensures students' plans are complete and accurate.

Course Planner Optimization

With a click of a button, students can ensure their course plans are configured in an optimal way. Xello offers suggestions to ensure graduation requirements are met and will automatically move courses around for the most optimal plan.

Diplomas & Specializations

Xello helps ensure students are on track to graduate with a sophisticated algorithm that checks to see that students' course selections include all necessary requirements for graduation. It also tracks specializations students work towards in conjunction with their diploma.

Goals

Students define, set manageable tasks, and track personal, academic, and other types of short- and long-term goals.

Local Scholarships

A centralized platform for educators to share local scholarship information with their students.

Plans

Students explore different pathway options to build after high school plans that include a customizable to-do list with actionable next steps.

Recommendation Letters

Provides students with a simple workflow to draft and send requests for recommendation letters that includes guidance on what makes a good request.

Transcripts

Students can request a transcript and monitor the status of that request. Students can see at a glance when their transcript request goes through and the date of the latest update so they always know where they stand.



Xello 6-12 Dashboard / Glossary

Assignments

Projects can be submitted and tracked as assignments. Educators can see which students have submitted work and provide feedback to students. Educators can tailor Xello's sample assignments to meet their curriculum and students needs.

Methodize

If your school subscribes to Methodize, students will see it in the Resources section of their Dashboard. Methodize is a simple, yet effective online learning platform that empowers students to learn new skills and reach their potential. It offers self-paced courses covering Financial Literacy and ACT/SAT preparation.

Resources

Put links to websites, documents, and other resources right at students' fingertips. Educators can add resources that appear on the dashboard that students see when they log in to Xello.

Intellispark

For districts that have added it, Intellispark Pro concentrates on the in-the-moment needs of students by pulling in social-emotional health and well-being. Students complete Intellispark Pro surveys and assignments that educators have assigned to them, and which can be completed on a computer or mobile device.

Portfolios

Students create and share vibrant portfolios to showcase their work and reflect on what they've learned. Students can highlight the self-exploration and planning they've done in Xello and add their own artifacts, like photos, videos, and journal entries.

Surveys

Students can complete surveys assigned to them, save and return to finish later, and view their completed surveys. Depending on the settings educators add to the survey, they can submit multiple times.



Xello 6-12 Lessons / Glossary

Interests

(Recommended Grade 6)

Students reflect on some of the interests they have saved in Xello, explore the link between interests and various careers, and investigate how their interests match up with a career they like.

School Subjects at Work

(Recommended Grade 6)

Students relate school subjects to various tasks, reflect on their favorite school subject, and explore ways to use their favorite school subject in a career that interests them.

Explore Learning Styles

(Recommended Grade 7)

After completing the Learning Styles Quiz, students investigate visual, auditory, and tactile learning styles, and explore how understanding their own learning style can help them in school and on the job.

Biases and Career Choices

(Recommended Grade 7)

Students identify biases of gender, ethnicity, ability, and class in the workplace and explore how biases can influence career choices.

Time Management

(Recommended Grade 6)

Students explain why time management is important in school and on the job, create a time budget to assess how they currently manage their time, and explore ways to improve their time management skills.

Decision Making

(Recommended Grade 6)

Students understand the importance of making informed, responsible decisions when faced with important choices. They learn about the importance of considering the consequences of potential decisions, explore the difference between gut and logic decisions, and reflect on an important decision they've recently made.

Discover Learning Pathways

(Recommended Grade 7)

Students investigate their postsecondary pathway options, explore the postsecondary pathways to various careers, and evaluate the pathways they could take to a career that interests them.

Xello 6-12 Lessons / Glossary

Explore Career Matches

(Recommended Grade 8)

After completing the first part of the career-match assessment, students investigate central, secondary, and other aspects of the career match assessment, and how they relate to careers, reflect on their results, and explore the aspects for a career that interests them.

Skills

(Recommended Grade 8)

Students explore the skills required to perform various activities, as well as the link between their skills and career goals.

Explore Career Factors

(Recommended Grade 9)

Students further explore the Investigate important factors: work/life balance, money, making a difference, education, interests, growth; assess which of these 6 core factors are important to them when making a career decision, and why; and prioritize the 6 core factors that influence their career decisions.

Getting Experience

(Recommended Grade 9)

Students explore different ways they can get work experience now. They identify several ways to get experience while still in school: community service/volunteerism, co-op programs, part-time job, internships, etc. and assess which type of experience is best suited for their career interests and goals.

Jobs and Employers

(Recommended Grade 7)

Students explore ways to find employment (e.g. job boards, networking, etc.), reflect on the advantages and disadvantages to various work search strategies, and research potential employers in their community.

Transition to High School

(Recommended Grade 8)

Students explain why time management is important in school and on the job, create a time budget to assess how they currently manage their time, and explore ways to improve their time management skills.

Self-Advocacy

(Recommended Grade 8)

Students understand the concept of self-advocacy, identify situations where they may need to advocate for themselves or issues they may want to advocate for, identify skills and behaviors required to effectively advocate for themselves, such as leadership, confidence, and communication, and explore ways they can advocate for themselves in school, the community, at home, and in a career.

Personality Styles

(Recommended Grade 9)

After completing the second part of the career match assessment, students investigate personality styles, and explore how their own personality style can help them at home, school, work, and other areas of their life.

Xello 6-12 Lessons / Glossary

Workplace Skills and Attitudes

(Recommended Grade 10)

Students explore skills and behaviors that employers look for, such as time management (plan/organize work), dependability, good attitude, communication skills, problem solving, etc. Students explain why these skills and behaviors are important to various careers and how they manifest on the job, and assess their own employability skills.

Program Prospects

(Recommended Grade 10)

Students distinguish between different types of postsecondary programs, such as apprenticeships and degree programs, explore career options related to different types of programs, and evaluate their program options in terms of their strengths, academic interests, and career interests.

Choosing a College

(Recommended Grade 11)

Students identify which factors are important to them in a potential postsecondary school, and investigate how a college or university stacks up to their priorities.

Entrepreneurial Skills

(Recommended Grade 11)

Students identify the skills and characteristics that make entrepreneurs successful, investigate paths to becoming an entrepreneur (e.g. starting your own business, buying a franchise, etc.). Students explore the benefits and challenges of becoming an entrepreneur and investigate ways to apply entrepreneurial skills within a career that interests them (develop entrepreneurial opportunities for themselves with any career).

Study Skills and Habits

(Recommended Grade 9)

Students identify skills, habits, and behaviors they need to learn successfully in high school, explore potential obstacles to success in their schoolwork (such as lack of motivation, distractions, and lapses in self-confidence), and plan how to develop positive study habits and behaviors.

Work Values

(Recommended Grade 10)

Students explore their own work values, and investigate careers that they may find satisfying based on their values.

Careers and Lifestyle Costs

(Recommended Grade 10)

Students identify some of their most important lifestyle goals and assess whether or not they can achieve their lifestyle goals in a career that interests them.

Career Demand

(Recommended Grade 11)

Students learn about job projections and outlook, analyze factors that impact job demand, such as changes in technology, demographics, business practices or production methods, consumer preferences, and workplace restructuring, and explore how their career plans may be shaped by demand for a career that interests them.

Work / Life Balance

(Recommended Grade 11)

Students assess how their current work (school) demands affect family life, free time, etc., identify the work demands of a career of interest, and explore strategies for maintaining a healthy life-work balance now and in the future.



Xello 6-12 Lessons / Glossary

Defining Success

(Recommended Grade 12)

Students explore what success means to them in various aspects of life, including their personal life, school, and career, and explore ways they can make a difference and achieve success in a career that interests them.

Job Interviews

(Recommended Grade 12)

Students explore ways to prepare for a job interview, describe their own abilities and qualifications in the context of an interview, investigate job interview questions in the context of a career that interests them, and explore appropriate post-interview behaviours and actions.

Career Backup Plans

(Recommended Grade 12)

Students understand the importance of career backup plans, and explore potential backup careers for themselves.

Career Path Choices

(Recommended Grade 12)

Students understand career development is a process of constant change, that flexibility and adaptability can help them continually explore their career options, and the importance of re-evaluating their interests, skills, etc. in order to identify the need or desire for a career change.



Educator Tools / Glossary

Courses & Diplomas

In-depth reports on Course Planner progress, including course planner completion, course planner alerts, diploma completion, and more.

Educator Dashboard

See at a glance how students are engaging with Xello. The Educator Dashboard shows usage and makes assignments and groups easy to access.

Engagement Reports

These reports will show how often and how recently students have signed in to Xello, with the option to narrow by day, month, or student.

Lesson Progress Reports

These reports will track where students are at with lessons: complete, in progress, and not started.

Student Work Reports

These reports will track students' participation in activities on the About Me page, such as the assessments, post-secondary plans, and their saved careers, schools, and majors/programs.

Test Scores

This feature allows district administrators to upload test scores for students, and educators to view them directly in Xello on the student's profile or under Features in Student test scores. Students can view their own test scores in About Me, and add the scores to their Portfolio to easily showcase their academic achievements.

Xello Family / Glossary

Parent/Guardian Accounts

Gives parents and guardians access to their child's work in Xello to provide them the opportunity to discuss and support their future goals and plans.